

**UNIVERSITY OF FLORIDA
COLLEGE OF PUBLIC HEALTH AND HEALTH PROFESSIONS
HSA 3111 – US HEALTH CARE SYSTEM – SECTION 3419
COURSE SYLLABUS – FALL 2014**

INSTRUCTOR: Nicole M. Marlow, PhD, MSPH
HPNP 4140
352-273-6080
marlownm@phhp.ufl.edu
Office Hours: Mon & Wed 10:30-11:30, & by
appointment

GRADUATE TEACHING ASSISTANT: Cristina Popescu, MA
HPNP 4148
cristina.popescu@ufl.edu
Office Hours: Wed 3-4:00 PM & by appointment

CLASS MEETINGS: G101
Mondays: Period 6, 12:50 to 1:40 PM
Wednesdays: Period 6-7, 12:50 to 2:45PM

COURSE WEBSITE: <http://lss.at.ufl.edu>

COURSE COMMUNICATIONS: Communications throughout the semester will mainly be conducted through the course management website. Course communications may also occur through the ufl.edu email system.

COURSE DESCRIPTION: This course provides an overview of the American Health Care System, primarily as it has developed during the past century. Students are expected to achieve a basic understanding of the system in anticipation of future careers and employment in the health care industry.

REQUIRED TEXT: Hi, L., Singh, D.A., 2010, *Essentials of the U.S. Health Care System (Third Edition)*, Sudbury, MA: Jones and Bartlett Publishers Inc.

ADDITIONAL RESOURCES: Additional readings may be assigned or suggested. Links to these will be posted to the course website.

Furthermore, each new copy of *Essentials of the U.S. Health Care System, Third Edition*, comes packaged with an access code to a Companion Student Website that offers a wealth of interactive tools to engage you in learning about the basic structures, operations, and delivery systems of U.S. health care. If your textbook does not contain an access code card, you can purchase online access separately (www.jblearning.com or 1-800-832-0034). Student resources on this website include the following:

- Interactive Flashcards guide you through the key definitions vital to your understanding of important topics.
- Crossword Puzzles provide a fun and interactive overview of terms from each chapter. Students, fill in the crossword puzzle based on material you've studied in each chapter.
- Interactive Glossary allows you to instantly view definitions of key terms from the book. You can search by keyword, browse alphabetically, or browse by chapter.
- Matching Exercises help you practice what you have learned in online activities.
- Web Links showcase external sites that provide additional information about topics covered in the textbook.

DISCLAIMER: This syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.

COURSE OBJECTIVES: By the end of this course, students will be able to:

1. Describe the organization of health care in the U.S.
2. Recognize the role of health professionals in the U.S. health care system.
3. Explain the dynamics of health care delivery, financing, and reimbursement in the U.S.
4. Discuss current issues in health care reform, including the potential impact of various specific elements of Public Law 111-148, *The Patient Protection and Affordable Care Act*.
5. Identify vulnerable populations and describe their health needs and challenges.
6. Articulate the future outlook of health policy development and health services delivery in the U.S.

INSTRUCTIONAL METHODS: The course is organized in a lecture format. The lectures will be linked to assigned chapters in the text, but will also include material not found in the readings. **Lecture presentations and class exercise materials will be placed on the course website after the lecture.** Students are expected to complete all reading assignments, attend all lectures, and be prepared to participate in all class sessions.

COURSE POLICIES:

ATTENDANCE POLICY: Students are expected to attend and be prepared to participate in all class sessions. Issues with respect to class attendance will be handled on an individual basis.

QUIZ/EXAM POLICY: There will be mid-term and final examinations, both counting equally. Please see course outline for exam dates. There will also be periodic pop quizzes during the semester.

ASSIGNMENT POLICY: There will be a Current Events Group Project intended to familiarize you with health care as a dynamic aspect of the social and political landscape. Details will be provided later in the course (by mid-term). You will be assigned into groups of no more than 4 persons. Please have one member of your group submit your project materials via both electronic form (in e-Learning) as well as a hardcopy (my mailbox, HPNP 4134, copy room) of your materials by 5:00PM on **November 24th, 2014**. Additionally, each member of the group will provide a written evaluation of their peers' contributions to the group. Peer evaluations will

be submitted in e-Learning. Only under the most extenuating circumstances will changes to this deadline be considered.

MAKE-UP POLICY: Opportunities for make-up work will be handled on an individual basis and available only in the most unusual of circumstances.

COURSE TECHNOLOGY: Use of cell phones is not permitted in class! Additionally, use of laptop computers or tablet devices in class will only be permitted for taking class notes and during occasions when the instructor specifies that they are necessary.

UF POLICIES:

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES: Students requesting accommodation for disabilities must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT: Academic honesty and integrity are fundamental values of the University community. Cheating or plagiarism in any form is unacceptable and inexcusable behavior. Students are expected to understand and act in accordance with UF Student Honor Code (<http://www.dso.ufl.edu/students.php>).

*We, the members of the University of Florida community,
pledge to hold ourselves and our peers
to the highest standards of honesty and integrity.*

NETIQUETTE: COMMUNICATION COURTESY: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats.

GETTING HELP:

For issues with technical difficulties for E-learning in Canvas, contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml>

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available for:

- Counseling and Wellness resources (<http://www.counseling.ufl.edu/cwc/>)
- Student concerns and complaints (<https://www.dso.ufl.edu/>)
- Library Help Desk support (<http://library.health.ufl.edu/help/>)

GRADING POLICIES:

Assignment	Percentage
Mid-term exam	35%
Final exam	35%
Current events group project	20%
Quizzes & class participation	10%

The total number of points earned will be transformed to letter grades as follows:

93-100 = 4.0 (A)	80-82.9 = 2.67 (B-)	67-69.9 = 1.33 (D+)
90-92.9 = 3.67 (A-)	77-79.9 = 2.33 (C+)	63-66.9 = 1.00 (D)
87-89.9 = 3.33 (B+)	73-76.9 = 2.00 (C)	60-62.9 = 0.67 (D-)
83-86.9 = 3.00 (B)	70-72.9 = 1.67 (C-)	Below 60 = 0 (E)

COURSE SCHEDULE:

<i>Date</i>	<i>Topic</i>	<i>Reading</i>	<i>Notices</i>
1. Introduction			
Aug 25: Mon	Introductions, Major Characteristics of U.S. Health Care System	CH 1	
Aug 27: Wed	Health, Beliefs, & Values	CH 2	
Sep 1: Mon	NO CLASS - Labor Day Holiday		
Sep 3: Wed	Historical Context of Health Care Delivery in the U.S.	CH 3	
2. Delivery of Health Services			
Sep 8: Mon	Cost, Access, & Quality	CH 12	
Sep 10: Wed	Access & Quality [continued]	CH 12	
Sep 15: Mon	Physicians and Other Health Professionals	CH 4	
Sep 17: Wed	Other Health Professionals [continued]	CH 4	
Sep 22: Mon	Outpatient and Primary Care	CH 5	Guest speaker: Daniel Estrada, PhD
Sep 24: Wed	Outpatient Care [continued], The Role and Impact of Technology	CH 7	
Sep 29: Mon	Long-term Care Services	CH 10	
Oct 1: Wed	LTC [continued], Hospitals	CH 8, 10	
Oct 6: Mon	Mid Term Exam Review		
Oct 8: Wed	MID-TERM EXAM starts at 1:00pm		
Oct 13:	Overview Group Project and Peer-	PubMed,	

Mon	Reviewed Literature	etc.	
3. Paying for Health Services			
Oct 15: Wed	The Patient Protection and Affordable Care Act http://www.hhs.gov/opa/affordable-care-act/index.html	CH 6, 12	Guest speaker: Dean R. Paul Duncan, PhD
Oct 20: Mon	Financing and Reimbursement Methods	CH 6	
Oct 22: Wed	Financing and Reimbursement Methods [continued]	CH 6	
Oct 27: Mon	Managed Care & Integrated Systems	CH 9	Guest speaker: Heidi Kinsell, PhDc
Oct 29: Wed	Managed Care & Integrated Systems [continued]	CH 9	
4. Vulnerable Populations and Special Issues			
Nov 3: Mon	Liability and Medical Malpractice	CH 11	Guest speaker: Randall Jenkins, Esq. - Joint lecture in Dr. Garrigues' place (HPNP Auditorium). Extra credit opportunity, Mock Trial simulation with Mr. Jenkins' class, Law School Courtroom, 5:00 – 9:00 PM (To be respectful and earn extra credit, students must attend entire period. No advanced preparation required.)
Nov 5: Wed	Maternal, Infant, & Early Childhood Health	CH 11	Guest speaker from WellFlorida Council, Healthy Start: Maternal, Infant & Early Childhood Home Visiting
Nov 10: Mon	Functioning, Disability, and Health	CH 11	Guest speaker: Kim Dunleavy, PhD, PT, OCS
Nov 12: Wed	Minority Populations and Health Disparities	CH 11	Guest speaker: TBA
Nov 17: Mon	Health Policy Issues in Children's Health	CH 11	Guest speaker: Melissa Bright, PhD
Nov 19: Wed	Public and Population Health	CH 11	Guest speaker: Allyson Hall, PhD - 6 th period: Joint lecture in Dr. G's place; 7 th period: TBA
Nov 24: Mon	Mental Health	CH 11	Guest speaker: Cesar Escobar-Viera, MD, MPH Group Project Due; 5:00PM

Nov 26: Wed	NO CLASS - Thanksgiving HOLIDAY		
5. Health Policy and Current Issues			
Dec 1: Mon	Looking to the Future	CH 14	
Dec 3: Wed	TBA	TBA	
Dec 8: Mon	Final Exam Review		
Dec 10: Wed	Final Exam starts at 1:00pm		