University of Florida
College of Public Health & Health Professions Syllabus
Introduction to Health Professions
HSC 2000 (3 credits)
Class location: HPNP G312
Meeting times: Tuesday 3:00 to 4:40pm and Thursday 4:00 to 4:50pm
Semester: Fall 2019
Delivery Format: On-Campus
Course Website: elearning.ufl.edu (Canvas)

Instructor Name: Lonn D. McDowell, MHA, FACHE, FACMPE
Room Number: Shands North Tower, Rm 6174
Phone Number: 352-265-0646
Email Address: lonn.mcdowell@surgery.ufl.edu
Office Hours: By appointment
Teaching Assistant: Sandhya Yadav, sandhya.yadav@phhp.ufl.edu
Preferred Course Communications: Email to instructor

Prerequisites: None

PURPOSE AND OUTCOME

Course Overview

This course provides an overview of the U.S. healthcare system and the health workforce. This course will provide an overview of big concepts in health care, such as quality of care, social determinants of health, healthcare reform, and healthcare insurance. Additionally, this course will review the roles and educational requirements of health professionals, such as dentists, pharmacists, physicians, nurses, and others. Students will also develop professional communication skills and the ability to communicate effectively with healthcare professionals.

Course Objectives and/or Goals

 Upon successful completion of the course, students will be able to:

1. Describe, discuss, and analyze the performance of the U.S. healthcare system
2. Describe, discuss, and analyze the determinants of health and the health of the U.S. population
3. Describe and compare the roles and educational requirements of various health professionals
4. Identify, describe, and examine current issues in the U.S. healthcare system that affects healthcare professionals
5. Communicate effectively with healthcare professionals and other students about potential trends and challenges in the healthcare system

Instructional Methods

The course is housed in UF e-Learning in Canvas. This course uses a combination of lecture, seminar with guest lectures, and some online "Blended Learning" assignments. Regular class attendance is absolutely critical to be successful in HSC 2000. While course readings and class presentations are posted on Canvas, understanding the material requires active participation in class and group discussions and detailed note-taking.

Blended Learning

What is blended learning and why is it important?

A Blended Learning class uses a mixture of technology and face-to-face instruction to help you maximize your learning. Knowledge content will be provided through Canvas discussions, videos, online readings, and traditional class discussions. This approach allows you to strengthen higher order thinking skills such as critical thinking, problem solving, and collaboration. Competency in these skills is critical for today's health professional.

What is expected of you?

You are expected to actively engage in the course throughout the semester. You must come to class prepared by completing all out-of-class assignments. This preparation gives you the knowledge or practice needed to engage in higher levels of learning during the live class sessions. If you are not prepared for class, you may struggle to keep pace with the discussions and activities, and it is unlikely that you will reach the higher learning goals of the course. Similarly, you are expected to actively participate in the class. Your participation fosters a rich course experience for you and your peers that facilitates overall mastery of the course objectives.

DESCRIPTION OF COURSE CONTENT

Topical Outline/Course Schedule
All reading assignments including supplemental readings should be read prior to class to facilitate your learning and class discussions. If you miss class, it is your responsibility to obtain notes, handouts, and summary of the lesson/class activities from the missed class. The syllabus and course schedule is subject to revision. Confirm deadlines in class and always check Canvas for updates.

Week	Date(s)	Topic(s) and Learning Objectives	Readings and Assignments
1	Tues 8/20	• Introduction to course, instructor, and canvas • U.S Healthcare • Health Care Services	Required: • Chapter 1 of Textbook • Chapter 2 of Textbook
	Thurs 8/22	• Paying for Health Care	Required: • Chapter 3 of Textbook • Watch Atul Gawande's TedTalk, "How do we heal medicine" • Watch the NPR and Kaiser Health video, "Health of the HealthCare System."

Week	Date(s)	Topic(s) and Learning Objectives	Readings and Assignments
2	Tues 8/27	• Aging, Health and Long-Term Care • Health Care Reform	Required: • Chapter 4 of Textbook • Chapter 5 of Textbook • Watch Rebecca Onie's TedTalk, "What if our healthcare system kept us healthy?"
	Thurs 8/29	• Medical and Health Information Technology	Required: • Chapter 6 of Textbook • Additional reading may be assigned through Canvas
3	Tues 9/3	• Health Career Planning • Career Development • Guest speaker TBA	Required: • Chapter 7 of Textbook • Chapter 8 of Textbook • Watch Rebecca Brown's TedTalk, "Don't Dwell on Dying."
	Thurs 9/5	• Physicians, Surgeons and Podiatrists	Required: • Chapter 9 of Textbook • Additional reading may be assigned through Canvas
4	Tues 9/10	• Physician Assistants • Medical and Nursing Assistants	Required: • Chapter 10 of Textbook • Chapter 32 of Textbook • Additional reading may be assigned through Canvas
	Thurs 9/12	• Nursing	Required: • Chapter 11 of Textbook • Additional reading may be assigned through Canvas
5	Tues 9/17	• Dentistry • Guest Speaker TBA	Required: • Chapter 12 of Textbook • Additional reading may be assigned through Canvas
	Thurs 9/19	• Dietetics	Required: • Chapter 13 of Textbook • Additional reading may be assigned through Canvas
6	Tues 9/24	• Individual Test 1 • Pharmacy	Required: • Chapter 14 of Textbook • Additional reading may be assigned through Canvas
	Thurs 9/26	• No Class (Instructor Conflict)	• Reading may be assigned through Canvas

Week	Date(s)	Topic(s) and Learning Objectives	Readings and Assignments
7	Tues 10/1	• Optometry • Guest Speaker TBA	Required: • Chapter 15 of Textbook • Additional reading may be assigned through Canvas
	Thurs 10/3	• Communication Impairment Professionals	Required: • Chapter 16 of Textbook • Additional reading may be assigned through Canvas
8	Tues 10/8	• Physical Therapy, Orthotists, and Prosthetists • Guest Speaker TBA	Required: • Chapter 17 of Textbook • Additional reading may be assigned through Canvas
	Thurs 10/10	• Occupational Therapy	Required: • Chapter 18 of Textbook • Additional reading may be assigned through Canvas
9	Tues 10/15	• Athletic Trainers and Exercise Physiologists • Home, Personal and Psychiatric Aides	Required: • Chapter 19 of Textbook • Chapter 33 of Textbook • Additional reading may be assigned through Canvas
	Thurs 10/17	• Mental Health Professionals	Required: • Chapter 20 of Textbook • Additional reading may be assigned through Canvas
10	Tues 10/22	• Individual Test 2 • Social Workers	Required: • Chapter 21 of Textbook • Additional reading may be assigned through Canvas
	Thurs 10/24	• Genetic Counselors	Required: • Chapter 22 of Textbook • Additional reading may be assigned through Canvas
11	Tues 10/29	• No Class (Instructor Conflict)	Required: • Additional reading may be assigned through Canvas
	Thurs 10/31	• Health Education	Required: • Chapter 23 of Textbook • Additional reading may be assigned through Canvas

Week	Date(s)	Topic(s) and Learning Objectives	Readings and Assignments
12	Tues 11/5	• Health Services Administration • Emergency Medical Technicians and Paramedics	Required: • Chapter 24 of Textbook • Chapter 25 of Textbook • Additional reading may be assigned through Canvas
	Thurs 11/7	• Radiation Technology	Required: • Chapter 26 of Textbook • Additional reading may be assigned through Canvas
13	Tues 11/12	• Diagnostics and Related Technology • Guest Speaker TBA	Required: • Chapter 27 of Textbook • Additional reading may be assigned through Canvas
	Thurs 11/14	• Clinical Laboratory Personnel • Message Therapists and Recreational Therapists	Required: • Chapter 29 of Textbook • Chapter 30 of Textbook • Additional reading may be assigned through Canvas
14	Tues 11/19	• Respiratory Care Practitioners • Health Information Personnel	Required: • Chapter 28 of Textbook • Chapter 31 of Textbook • Additional reading may be assigned through Canvas
	Thurs 11/21	• Veterinary Medicine	Required: • Chapter 34 of Textbook • Additional reading may be assigned through Canvas
15	Tues 11/26	• Occupational Health and Environmental Science • Guest Speaker TBA	Required: • Chapter 35 of Textbook • Additional reading may be assigned through Canvas
	Thurs 11/28	**No Class – Thanksgiving Week**	None. Please enjoy your holiday.
16	Tues 12/3	• Individual Test 3	

Course Materials and Technology

Textbooks
Stanfield's Introduction to Health Professions, by L Nanna Cross and Dana McWay, 7th edition. Jones and Bartlett Publishing. ISBN-13: 9781284098808

Optional

Essentials of the U.S. Health Care System by L. Shi and D. A. Singh, 4th edition. Jones and Bartlett Publishing. ISBN: 978-1-284-10055-6

Other readings
Additional readings will be assigned throughout the semester. Please refer to the syllabus and Canvas website for assigned readings.

Technology
Required Equipment: Computer with high-speed Internet access and use of a supported browser. To access this course, you will use your Gatorlink ID and password to login to the course (via Canvas).

For technical support for this class, please contact the UF Help Desk at:
- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- https://lss.at.ufl.edu/help.shtml

ACADEMIC REQUIREMENTS AND GRADING

Assignments

Discussion boards
Discussion boards will have topics relevant to that week's readings, lectures, or additional resources. Your post should reference concepts brought up in lectures, readings, visual materials, and other required course content when relevant. Assignment dates are in the above course schedule. Students will submit answers to discussion board questions via Canvas.

Individual Tests
Over the course of the semester, students will be required to take three individual tests that cover course readings, lectures, and guest lectures. See above schedule for dates. These tests will be submitted through Canvas during regular class meeting times.

Grading

Requirement	Due date	Points or % of final grade (% must sum to 100%)
Discussion Board Posts	Dates vary based on schedule of guest lectures. See course schedule and assignments in Canvas *Grading:* Complete (full points) or Incomplete (no points assigned)	10
Individual Test 1	See course schedule and assignments in Canvas *Grading:* Based on % of correct answers	30
Individual Test 2	See course schedule and assignments in Canvas *Grading:* Based on % of correct answers	30
Individual Test 3	See course schedule and assignments in Canvas *Grading:* Based on % of correct answers	30

Point system used (i.e., how do course points translate into letter grades).

Example:

Points earned	93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	Below 60
Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E

Please be aware that a C- is not an acceptable grade for graduate students. The GPA for graduate students must be 3.0 in all 5000 level courses and above to graduate. A grade of C counts toward a graduate degree only if a sufficient number of credits in courses numbered 5000 or higher have been earned with a B+ or higher. In addition, the Bachelor of Health Science Program does not use C- grades.

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0.0	0.0	0.0	0.0	0.0

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at:
http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Exam Policy

Policy Related to Make up Exams or Other Work

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail me within 24 hours of the technical difficulty if you wish to request a make-up.

Policy Related to Required Class Attendance

Please note all faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details:
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

Excused absences must be consistent with university policies in the Graduate Catalog (http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance) and require appropriate documentation. Additional information can be found here:
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

Policy Related to Guests Attending Class:

Only registered students are permitted to attend class. However, we recognize that students who are caretakers may face occasional unexpected challenges creating attendance barriers. Therefore, by exception, a department chair or his or her designee (e.g., instructors) may grant a student permission to bring a guest(s) for a total of two class sessions per semester. This is two sessions total across all courses. No further extensions will be granted. Please note that guests are **not** permitted to attend either cadaver or wet labs. Students are responsible for course material regardless of attendance. For additional information, please review the Classroom Guests of Students policy in its entirety. Link to full policy:
http://facstaff.phhp.ufl.edu/services/resourceguide/getstarted.htm

Late Assignments:
Graders will not contact you about missing or incomplete assignments. It is your responsibility to check that the correct assignment has been submitted to Canvas on time. In rare cases, the instructor may accept a late assignment (e.g., bereavement, illness). If one team member is out, please ensure another team member is able to submit the assignment on time.

STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

Expectations Regarding Course Behavior

It is important to attend all classes, take detailed notes, and actively participate in class and group discussions in order to succeed in the course. It is also critical for students to work together effectively in a team. The course will go over common behaviors that make individuals good team members. Finally, students are expected to be engaged and respectful of the instructor and guest speakers. During guest lectures, students will be asked to close laptops and put away their phones and come up with thoughtful questions to ask guest lecturers.

Communication Guidelines

For questions regarding course logistics, assignments, or issues with Canvas or Zoom, please first contact your team members to see if your team can help resolve the issue. If your team cannot resolve the issue, please try to reach the instructor during office hours or during class. If that is not possible or the concern is urgent, please email the instructor with your concern and allow for a two-business day response. If the instructor has not responded, please email the teaching assistant.

If your question is personal (e.g., academic advice, accommodations, career planning), please feel free to email or call the instructor's office line to make an appointment.

Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

 "**We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity**."

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

 "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:
https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/
http://gradschool.ufl.edu/students/introduction.html

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Online Faculty Course Evaluation Process
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.

SUPPORT SERVICES

Accommodations for Students with Disabilities
If you require classroom accommodation because of a disability, it is strongly recommended you register with the Dean of Students Office http://www.dso.ufl.edu within the first week of class or as soon as you believe you might be eligible for accommodations. The Dean of Students Office will provide documentation of accommodations to you, which you must then give to me as the instructor of the course to receive accommodations. Please do this as soon as possible after you receive the letter. Students with disabilities should follow this procedure as early as possible in the semester. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health
Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.
- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: http://www.counseling.ufl.edu. On line and in person assistance is available.
- You Matter We Care website: http://www.umatter.ufl.edu/. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: https://shcc.ufl.edu/
- Crisis intervention is always available 24/7 from:
  Alachua County Crisis Center:
  (352) 264-6789
  http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

Inclusive Learning Environment
Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: www.multicultural.ufl.edu