University of Florida
College of Public Health & Health Professions
US Health Care Systems
HSA 3111, Spring 2023

Instructor: Molly M. Jacobs, MS, PhD
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Email: mollyjacobs@phhp.ufl.edu
Office Hours: Wednesday 8:00-9:30 AM or by appointment

Course & Assignment Questions
Before sending an email, please follow these steps.
1. **First,** check the syllabus.
2. **Second,** check the Canvas module page and the Canvas assignment.
3. **Third,** check with your class group.

After checking the three steps above and your question is unanswered, please send an email through Outlook directly to Dr. Jacobs. If you do not receive a response within the allotted 24 to 48 hours, you can forward the first email to someone else in your HSA 3111 group.

Preferred Course Communications
- Direct email Dr. Jacobs through Outlook. I do not advise sending messages through Canvas.
- Emails received on weekdays (Monday-Thursday) can expect a response within 24 to 48 hours. If I have not responded within two days, please send a follow-up email. Emails received during the weekend or after 5 PM on Friday will be answered by 2 PM on the following Monday.

This course will have five virtual meetings. These meetings will consist of group presentations, peer evaluations, and class discussions. Group presentations and the feedback you receive will prepare you for your final, end of the semester individual presentations. Presentation groups will be composed of five students and will be used for all group-related assignments throughout the semester.

Week	Date/Time	Discussion Topic
Week 4	January 31 7:00pm	Promoting health in health services: overcoming barriers
Week 6	February 14 9:00am	Promoting access in low-income settings
Week 8	February 29 12:00pm	Balancing length of stay and risk of readmission
Week 10	March 19 2:00pm	Should I buy long term care insurance?
Week 12	April 7 1:00pm	Association between cost & quality

PURPOSE AND OUTCOMES

Course Overview
This course introduces essential topics surrounding the delivery of health care in the United States and internationally. The initial focus will be on the evolution of the US health care system and the system's historical foundations. From there, models and concepts about the determinants of health will be introduced. These tools will provide a framework to understand and critically assess the health care delivery system and the challenges faced by the present structure. Finally, the US Government's involvement (i.e., state, and federal) and the role of health care providers will be examined in relation to health care reform and the future of the US health care system.

Course Objectives and Competencies
Upon successful completion of the course, students will be able to:

1. Identify major historical events affecting the fundamental characteristics of health care in the United States and relate these factors to the current health care system.
2. Articulate health care access barriers unique to the US health care system and propose cost-effective solutions to improve access.
3. Delineate the difference between hospitals, outpatient facilities, long-term care facilities, ambulatory care providers, mental health providers, and the broader public health system regarding services, organizational structure, and financing mechanisms.
4. Describe health care providers' and professionals' roles and responsibilities, including the required education and credentials for each specialty.
5. Assess the impact of medical technology as a cost driver, barrier to access, and overall growth of health care expenditures in the United States.
6. Describe the health insurance mechanism, the roles of the insurance industry, and the local, state, and federal government's involvement in financing health care.
7. Explain the impact of the political process on health care reform, drawing from past and present legislation to illustrate the potential for success or failure of a proposal.
8. Develop a proposal for change that addresses critical issues discussed throughout the course based on your current understanding of the US health care system.
9. Apply systems thinking to public health issues to be aware of the complexity of stakeholders, risk factors and learn to be prepared for unintended consequences.

Instructional Methods
The course is housed in UF e-Learning in Canvas. All content is provided only through readings, lectures, discussions, and assignments.

Professionalism and COVID
As students pursuing a path in the health professions or public health, it is crucial to demonstrate professional behaviors that reflect integrity and commitment to the health of patients, fellow health professionals, and to populations we serve. To accomplish this, a strong responsibility for the well-being of others must be evident in our decisions, along with accountability for our actions. Professionalism in the health disciplines requires adherence to high standards of conduct that begin long before graduation. This is particularly true during health emergencies such as the COVID pandemic, given our professional habits can directly impact the health of persons entrusted to us.

Recording Within the Course:
Course lectures are intended for personal, educational use. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A "class lecture" is an educational presentation intended to inform or teach enrolled students, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

What is expected of you?

You are expected to actively engage in the course throughout the semester. You must complete all assigned readings and assignments. This preparation gives you the knowledge or practice needed to engage in higher levels of learning. If you are not prepared, you may struggle to reach the higher learning goals of the course. Similarly, you are expected to actively participate virtual discussion classes. Your participation fosters a rich course experience for you and your peers that facilitates overall mastery of the course objectives.

Online Synchronous Sessions

Zoom class discussions sessions may be recorded. Students who participate with their camera engaged or utilize a profile image during these Zoom sessions agree to have their video or image recorded. If you are unwilling to consent to having your profile or video image recorded, keep your camera off and do not use a profile image. Likewise, students who unmute during class and participate orally agree to have their voices recorded. If you do not consent to have your voice recorded, you will need to keep your mute button activated and communicate exclusively using the "chat" feature. The chat will not be recorded or shared. Please notify your instructor before any Zoom sessions if you do not consent to recording or if your internet bandwidth is < 1.5 Mbps. Students are expected to have their cameras engaged during class. Unauthorized recording and unauthorized sharing of recorded materials are prohibited.

DESCRIPTION OF COURSE CONTENT

Outline/Course Schedule
All reading assignments, including supplemental readings, should be read before viewing class lectures to facilitate learning. The syllabus and course schedule are subject to revision. **Confirm deadlines in Canvas.**

Module	Date	Title, Objectives, Domains	Activities
0	Jan 1	**Module 0:** Technology, Group Work, Feedback	**Module 0 Canvas Page** • Learning Videos • Supplemental Reading • Quiz Due January 13th by 9:00 AM
1	Jan 8	**Module 1:** Major Characteristics of Health Care Delivery D10.1, D11.1	**Module 1 Canvas Page** • Lectures & Learning Videos • PowerPoint Slides & Readings • Quiz Due January 15th by 9:00 AM • Assignments Due January 15th by 9:00 AM
2	Jan 15	**Module 2:** Beliefs, Value and Health D10.1, D11.1	**Module 2 Canvas Page** • Lectures & Learning Videos • PowerPoint Slides & Readings • Quiz Due January 22nd by 9:00 AM • Assignments Due January 22nd by 9:00 AM
3	Jan 22	**Module 3:** Historical Overview D10.1, D11.1	**Module 3 Canvas Page** • Lectures & Learning Videos • PowerPoint Slides & Readings • Quiz Due January 29th by 9 AM • Assignments Due January 29th by 9 AM
4	Jan 29	**Module 4:** Health Services Professionals	**Module 4 Canvas Page** • Lectures & Learning Videos • PowerPoint Slides & Readings • Quiz Due February 5th by 9:00 AM • Assignments Due February 5th by 9:00 AM
5	Feb 5	**Module 5:** Medical Technology D10.1, D11.1	**Module 5 Canvas Page** • Lectures & Learning Videos • PowerPoint Slides & Readings • Quiz Due February 12th by 9:00 AM • Assignments Due February 12th by 9:00 AM

Test 1 (Module 1-5)			
6	Feb 12	**Module 6:** Health Services Financing D10.1	**Module 6 Canvas Page** • Lectures & Learning Videos • PowerPoint Slides & Readings • Quiz Due February 19th by 9:00 AM • Assignments Due February 19th by 9:00 AM
7	Feb 19	**Module 7:** Outpatient and Primary Care Services	**Module 7 Canvas Page** • Lectures & Learning Videos • PowerPoint Slides & Readings • Quiz Due February 26th by 9:00 AM • Assignments Due February 26th by 9:00 AM
8	Feb 26	**Module 8:** Inpatient Facilities and Services D10.1	**Module 8 Canvas Page** • Lectures & Learning Videos • PowerPoint Slides & Readings • Quiz Due March 4th by 9:00 AM • Assignments Due March 4th by 9:00 AM
9	Mar 4	**Module 9:** Managed Care and Integrated Organizations D10.1	**Module 9 Canvas Page** • Lectures & Learning Videos • PowerPoint Slides & Readings • Quiz Due March 18th by 9:00 AM • Assignments Due March 18th by 9:00 AM
10	Mar 18	**Module 10:** Long Term Care	**Module 10 Canvas Page** • Lectures & Learning Videos • PowerPoint Slides & Readings • Quiz Due March 25th by 9:00 AM • Assignments Due March 25th by 9:00 AM
Test 2 (Modules 6-9)			
11	Mar 25	**Module 11:** Population Health D10.1, D13.1	**Module 11 Canvas Page** • Lectures & Learning Videos • PowerPoint Slides & Readings • Quiz Due April 1st by 9:00 AM • Assignments Due April 1st by 9:00 AM
12	Apr 1	**Module 12:** Cost, Access, and Quality	**Module 12 Canvas Page** • Lectures & Learning Videos • PowerPoint Slides & Readings • Quiz Due April 8th by 9:00 AM • Assignments Due April 8th by 9:00 AM
13	Apr 8	**Module 13:** Health Policy D10.1	**Module 13 Canvas Page** • Lectures & Learning Videos • PowerPoint Slides & Readings • Assignments Due April 15th by 9:00 AM
14	Apr 15	**Module 14:** The Future of Health Services Delivery	**Module 14 Canvas Page** • Lectures & Learning Videos • PowerPoint Slides & Readings • Quiz Due April 15th by 9:00 AM
Test 3 (Modules 10-14)			
15	Apr 22	See Canvas	**Check exam schedule**

Caveat: The above schedule is subject to change. All changes will be announced on Canvas.

Course Materials and Technology (Required)

Textbooks

Shi L and Singh DA (2022). *Delivering Health Care in America: A Systems Approach*, 8th Edition. Jones and Bartlett Learning, Burlington, MA. ISBN: 978-1-284-22461-0

Other Readings
Additional readings may be provided throughout the semester via Canvas.

Technology
Required Equipment: Computer with high-speed internet access, webcam, microphone, and use of a supported browser. To access this course, you will use your Gatorlink ID and password to log in to the course (via Canvas). Also, several "freemium" software products will be used; only the free offerings will be used; you do not need to purchase any premium feature. Students are required to access all materials in Canvas, and to submit all materials in Microsoft format (Office, Powerpoint) in Canvas. Software can be obtained at https://software.ufl.edu/agreements/microsoft/student/downloads/. Readings are provided in Adobe pdf format, and can be accessed via the free AdobeAcrobat reader http://www.adobe.com/products/reader.html.
For technical support for this class, please contact the UF Help Desk at:
- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- https://helpdesk.ufl.edu/

Additional Academic Resources
- Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.
- Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code webpage for more information.
- Online Students Complaints: View the Distance Learning Student Complaint Process

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ACADEMIC REQUIREMENTS AND GRADING

1. **Tests**

Tests are approximately 30 questions consisting of multiple choice and 1-3 short answer questions. Most students complete the test in around 20 minutes. The tested material includes lectures, discussions, module content including videos, PowerPoints, team presentations, assigned readings in the textbook, and supplemental readings. Tests are not cumulative and focus on the information presented since the previous test. However, concepts introduced early in the course will be further developed or applied in subsequent tests. Both LockDown Browswer AND ProctorU will be used for the tests.

2. **Presentations**

Create and give a presentation (PowerPoint, iMovie, Adobe Spark, etc.) that addresses your assigned topics. You will be responsible for reviewing tutorial videos on the use of presentation software. The presentations are student-centered, meaning you and your team members will be responsible for assembling and balancing the capabilities of your team members and holding member accountable. The instructor is aware of the challenges of team-based assignments and the challenges of learning new software. Be open-minded and work collaboratively.

Presentation Format:
- Title slide (names, date, and topics)
- Learning objectives
- Presentation outline
- Presentation slides/images with APA in-text citations
- Current events, peer-review articles, relevant case studies, and/or relevance to healthcare
- Conclusion
- Two discussion questions
- APA Reference Slide(s)

The presentations should add depth to the course with pertinent information on future developments that will

benefit your classmates. The articles you choose should provide new knowledge about the rapidly evolving healthcare landscape. Additional information and rubrics will be provided in Canvas.

3. Projects

Projects will consist of peer feedback, infographics, attendance/participation at virtual class meetings, short papers, and other Canvas exercises. Projects will be completed both independently and in groups and submitted in Canvas. Grading rubrics will be provided in Canvas. See information below for details pertaining to specific project types.

➢ *Short Papers*:
- 12 pt. Font (Arial or Times New Roman), double spaced
- APA 7th Edition formatting to include proper in-text citations and an indented reference page.
- This includes proper paraphrasing or restating someone else's ideas or information in your own words while maintaining the original meaning.

➢ *Infographics*:
- Identify an article(s) in PubMed or healthcare-related database related to the assigned topic.
- Read and review the *Infographic Seminar Handout*, please note "Infographic Design: Nine Strategies."
- Use "freemium" infographic software (e.g., PiktoChart, Vizualize.me, Venngage) to visually represent the information and data you found.

➢ *Attendance at Virtual Class Meetings:*
- Five virtual class meetings will be held throughout the semester on Zoom during weeks 4, 6, 8, 10, and 12 and last approximately one hour.
- The purpose of these virtual meetings is two-fold: 1) group presentations/evaluations and 2) class discussion/review of the relevant module topics.
- These presentations and the feedback you receive will be EXCELLENT practice for your presentations at the end of the semester.
- While all students are encouraged to attend, all members of the presenting and evaluating groups must be present for the entire hour to receive credit. If you are late and the meeting has started, you will not receive credit. The days and times for the presentations are established. You will sign up for presentations based on your availability which will determine your group assignment.
- Please remember that participation and engagement is a critical component of the learning process. Students are expected to participate in all course activities, complete all required readings and assignments, and be present for virtual class meetings if possible. Please note all faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy, see the Registrar website for additional details: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

4. Yellowdig

Yellowdig is an online conversation platform. You receive points for participating in Yellowdig conversations, and the points you receive in Yellowdig factor into your final grade. Each week, you can earn up to 1300 points. To get an "A" in Yellowdig, you must have at least 13000 points by the end of the course. Since there are intervals for Yellowdig, you need to earn 1000 in each interval to get an "A" in Yellowdig. This allows you a "buffer" of 300 points each interval. The grading period for Yellowdig will begin on 1/8/2024 and end on 4/24/2024. Your Yellowdig grade is worth 20% of your final grade.

5. Quizzes

The instructor will give quizzes in each Canvas module throughout the semester. You must complete the quiz by the assigned date and within the allotted time frame. Quizzes demonstrate that you completed module readings, reviewed PowerPoint slides, and watched all required lectures and videos. Questions are clear and concise for students who complete the readings and watch videos throughout the semester. The lowest five quiz grades will be dropped to alleviate the stress of a poor quiz grade and compensate for any missing quizzes. If you miss a quiz, the grade is recorded as zero and counts as one of your five dropped

quiz grades.

Grading:
This course uses the percent/weighted grading scheme such that the assignment groups sum to 100%. There are five assignment groups (tests, presentations, Yellowdig, projects, quizzes) weighted at 25%, 25%, 20%, 20%, and 10%, respectively. A percentage is calculated within each assignment group by dividing the total points earned by the total points possible for all assignments in that group.

For example:
If "Projects" included four graded items assignments totaling 80 points and you earn 72 points, you would earn 90% for the assignment group (72/80). This percentage is then multiplied by the selected group weight. Each assignment group calculation is then summed.

(% tests x weight tests) + (% presentations x weight presentations) + (% Yellowdig x weight Yellowdig)+(% projects x weight projects) + (% quizzes x weight quizzes) = final course percentage
If you scored 92% on tests, 88% presentations, 100% on Yellowdig, 90% projects, and 98% quizzes, the final score would be (.25 x.92) + (.25 x .88) + (.20 x 1.00) + (.20 x .90) + (.10 x .98) = .928, or 92.8%.

Assignment Groups	%	Competencies
Tests (1,2,3)	25	SLO 1, SLO 4, SLO 6 D10.2, D10.6, D10.7, D10.8
Presentations	25	SLO 4 D10.5, D10.7
Yellowdig Participation	20	SLO 6, SLO7 SLO 4 D10.5, D10.7 D10.3, D10.8
Projects	20	SLO 6, SLO7 D10.3, D10.8
Quizzes	10	SLO 1, SLO 4, SLO 6, SLO 7 D10.2, D10.6, D10.7, D10.8

Points	93-100	90-92.9	87-89.9	83-86.9	80-82.9	77-79.9	70-76.9	67-69.9	63-66.9	60-62.9	<60
Grade	A	A-	B+	B	B-	C+	C	D+	D	D-	E
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.33	1.0	0.67	0.0

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at:
http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Missed Tests or Assignments
For excused absences, students will be permitted a reasonable amount of time to make up the material. Makeup tests, assignments, and other work will be provided in accordance with university policies found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx. Make up materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work (https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/).

Technical Issues
Any requests for makeups due to technical issues MUST include a UF Help Desk ticket number. You are required to contact the UF Helpdesk and obtain a "problem ticket number" to document your good faith further attempts to resolve the technical problem. In addition, you MUST email me within 24 hours of the technical difficulty—recommendations to avoid and document technical issues.
- Do not wait until the last minute. Know when the [assignment] is due and leave yourself plenty of time.
- [Finish your assignment] during Help Desk hours (http://helpdesk.ufl.edu) so that if you encounter problems, there will be someone available to help you.
- Make sure you have a dependable internet connection.
- Use a current, updated browser and operating system.
- Make sure you read your instructions carefully before beginning the assignment.
- If you encounter any unexpected behavior (error messages, inability to log in, etc.,) take a screen shot of the problem (Print Scrn) and paste (CTRL+V) into a program like Word or Paint. Save this

file. This is important so that your instructor knows your problem is legitimate, and to assist the UF Computing Help Desk in helping you fix the problem.

- If you encounter problems that prevent you from [completing the assignment], immediately call the UF Computing Help Desk at 352-392-4357. Keep the ticket number for future reference.

Late Submissions

Late submissions are not encouraged but will be accepted for up to 7 days subject to the following policies and penalties:

You are responsible for ensuring that assignments are submitted correctly by the required deadline. It may be possible to avoid a penalty if you contact the instructor at least 24 hours in advance and explain the circumstances (e.g., bereavement, illness). In some cases, documentation may be requested. If a lateness allowance is provided, it applies to a single assignment only and does not delay future assignments.

If your assignment is late, you will lose 10% each day. Thus, if an assignment is worth 30 points, you will lose 3 points for each late day. "Late" begins one minute after the due time (e.g., an assignment due at 8:34 AM is considered late at 8:35 AM). Penalties are as follows:

1 minute to 24 hours late	10% of maximum deducted from the achieved grade
1 day + 1 minute late to 48 hours late	20% of maximum deducted from the achieved grade
2 days + 1 minute late to 72 hours late	30% of maximum deducted from the achieved grade
3 days + 1 minute late to 96 hours late	40% of maximum deducted from the achieved grade
4 days + 1 minute late to 120 hours late	50% of maximum deducted from the achieved grade
5 days + 1 minute late to 144 hours late	60% of maximum deducted from the achieved grade
6 days + 1 minute late to 168 hours late	70% of maximum deducted from the achieved grade
7 days + 1 minute late or longer	100% of maximum deducted from the achieved grade

NOTE: UPLOADING THE WRONG DOCUMENT IS SAME-AS-LATE, even if you have documentation that you completed the document on time. **It is your responsibility to verify that you have uploaded the correct document.** (You should open or download your uploaded homework and double-or triple-check that you have uploaded the right one).
- There will be **no** exceptions to this policy.
- If you have uploaded the wrong document, and Canvas does not allow you to correct this, you should IMMEDIATELY send the correct document to Dr. Jacobs via email.

Any requests for waiving late penalties due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST email your instructor within 24 hours of the technical difficulty if you wish to request a makeup.

Policy on Collaboration

Unless otherwise stated explicitly by written instructions, the preparation of all coursework should be done individually. If you are unsure about what level of collaboration is appropriate, ask the instructor before beginning any graded assignment.

STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

Expectations Regarding Course

Behavior Electronic Device Policy:
- Do not engage in unauthorized communication or entertainment (web surfing, instant messaging, chat room chatting, DVD viewing, music playing, game playing, etc.) during the class meetings or discussions.
- You are expected to technology professionally and appropriately. When using electronic devices, please adhere to the following-
  - Charge your device fully.
  - Set your laptop volume control to mute or off.

- o Do not engage in unauthorized communication or entertainment.
- o All use of technology should be conducted professionally and appropriately.

Online Etiquette
For further clarification about appropriate emails, threads, chats and online collaborations, please visit
Netiquette Guidelines: http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf

Zoom Etiquette
When attending a Zoom class or meeting:
- Do not share your Zoom classroom link or password with others.
- Even though you may be alone at home, your professor and classmates can see you! Dress appropriately.
- Your professor and classmates can also see what is behind you, so be aware of your surroundings. Make sure the background is appropriate.
- When in doubt, use a virtual background.
  - o Test the background to make sure it is support by your device
  - o Your background can express your personality but be sure to avoid using backgrounds that may contain offensive images and language.
- Mute is your friend, especially when you are in a location that can be noisy.
- If you want to speak, you can raise your hand (click the "raise hand" button at the center bottom of your screen) and wait to be called upon.

Extra Credit
Rarely is extra credit offered, but periodically events come up on campus that can add value to your educational experience. These are unplanned events, and dates can change.

Makeup Work
Students are responsible for completing all course assignments and thoroughly reviewing all course materials. If any lesson or activity is missed, students are still responsible for reviewing all course content and completing all course assignments. In addition, the syllabus and course schedule are subject to revision, so always check Canvas for updates.

Academic Integrity
Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

"**We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity**."
You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."
Your individual responsibility is to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:
https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/
http://gradschool.ufl.edu/students/introduction.html

Online Faculty Course Evaluation Process
Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback professionally and respectfully is available at https://gatorevals.aa.ufl.edu/students/ Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of

course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/

SUPPORT SERVICES

Accommodations for Students with Disabilities
If you require classroom accommodation because of a disability, you must register with the Dean of Students Office http://www.dso.ufl.edu within the first week of class. The Dean of Students Office will provide documentation of accommodations to you, which you must then give to me as the instructor of the course to receive accommodations. Please make sure you provide this letter to me by the end of the second week of the course. The College is committed to providing reasonable accommodations to assist students in their coursework.

U Matter, We Care
Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Student Health
Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through university resources available to you.
- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math, test anxiety. Visit their website for more information: http://www.counseling.ufl.edu. Online and in person assistance is available.
- You Matter We Care website: http://www.umatter.ufl.edu/. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter, We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392- 0627 or check out the web site at: https://shcc.ufl.edu/
- Crisis intervention is always available 24/7 from:
  Alachua County Crisis Center: (352) 264-6789
  http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx
- University Police Department: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).
- UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.

Do not wait until you reach a crisis to come in and talk. We have helped many students through stressful situations impacting their academic performance. You are not alone. Do not be afraid to ask for assistance.

College of Public Health and Health Professions Inclusive Learning Environment:
Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and

culture, and we respect differing personal, spiritual, religious, and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: www.multicultural.ufl.edu